# Advances in language processes and memory

Ruth de Diego: <a href="mailto:ruth.dediego@ub.edu">ruth.dediego@ub.edu</a> Lluis Fuentemilla: <a href="mailto:lfuentemilla@ub.edu">lfuentemilla@ub.edu</a>

- 1.- Introduction
- 2.- Memory taxonomy. An historical timeline of whys
- 3.- The levels of language processing

#### **THEMATIC BLOCK 1:**

#### **ENCODING**

- 1. Conditioning
- 2. Implicit and Explicit learning and memory systems
- 3. Attention and executive functions at encoding
- 4. Emotional learning
- 5. Rule Vs. Word learning
- 6. Working memory and Language

### **THEMATIC BLOCK 2:**

#### **CONSOLIDATION**

- 1. Sleep and memory consolidation
- 2. Integration and updating existing information
- 3. Reconsolidating fearful memories
- 4. Consolidation in Language

#### **THEMATIC BLOCK 3:**

## **RETRIEVAL**

- 1. Retrieving language
- 2. From phenomenological experience to neural reactivation

1 hour each point

# **Distribution of hours**

15 hours in total (10 theoric + 5 practical)

#### Exam

Open questions including theoretical aspects learned during the course as well as practical questions derived from recent experiments published in scientific journals.