

The university of life



Language focus

- Education
- Vocational studies
- Conditionals

1 School days

- What sort of pupil were you at school?
- Were you naughty or were you a goody-two-shoes?
- Did you mess about in class?
- Did you study hard or just coast along?

Useful language

- *There was this one time I got in trouble for something I didn't do.*
- *What I remember most is the recess!*
- *If I remember rightly, I never got 10 out of 10 in any exam.*



2 Your study habits now

- How do you revise for exams?
- Do you ever pull all-nighters?
- Do you get straight down to work or do you write a to-do list first?
- Do you ever spend more time writing to-do lists than actually working?



3 Study methods

How do the following compare?

- Studying on your own or studying in class with a teacher
- Doing a course online or face-to-face
- Being assessed in examinations or in course work
- Learning by memorizing and learning by analysing
- Printed resources and digital resources
- Physical library spaces and online study rooms



4 Academia versus vocational study

Name five professionals who gain their qualifications by doing an apprenticeship instead of by going to university.

Why didn't you choose an apprenticeship?

5 Skills

How useful are the following skills in daily adult life?

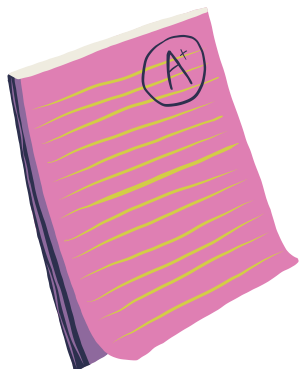
- A knowledge of home economics (like planning or cooking meals, dealing with household chores or budgeting your expenses)
- Home maintenance skills (like unblocking a drain, changing a fuse or fixing something that has broken)
- People skills (like sharing an office, home or community space)
- Computer literacy skills



6 Moral dilemmas

Would you ever ...

- pay money to get the answers to an examination you had to take?
- sell the answers to an examination that someone else had to take?
- report someone for cheating in an exam?



7 Over to you!

Think of three moral dilemmas to discuss together.

Useful language

- *Imagine that you were ...*
- *How would you feel if ...*
- *Would you be able to ...*
- *How difficult/easy would it be for you to ...*



ub.edu/grups-conversa

Continguts de James Haden i Serveis Lingüístics

Disseny gràfic dels Serveis Lingüístics

Imatges del Canva, Freepik, Unsplash, Pexels i Pixabay



Universitat de Barcelona. Serveis Lingüístics