The environment

Language focus
- The environment
- Defending a point of view
- First conditional

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1   How green are you?

- **Do you recycle?**
- **Do you try to reduce your ecological footprint?**
- **Do you use public transport to get around?**
- **Do you buy eco-friendly products?**

Useful language
- *I try my best, but …*
- *I make a conscious effort to …*
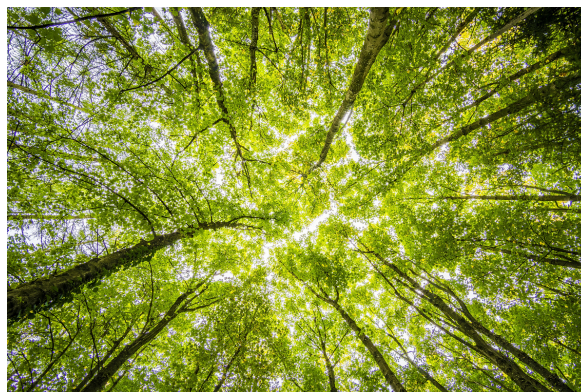- *I am very aware about …*

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2   The effects of climate change

Which of the following things are affecting your country now and which may do so in the future?

- Droughts
- Desertification
- Forest fires
- Hurricanes
- Floods

Useful language
- *If the summers go on getting hotter …*
- *If it keeps raining less …*
- *If people don't start buying more locally produced food …*

3 **Changing our habits**

Which of the following things can we do in our everyday life to help the environment?

- Avoid wasting water and have shorter showers
- Use the car less
- Change to LED light bulbs
- Install solar panels
- Recycle and reuse

4 **Discussion**

- **How can we stop people from throwing away food?**
- **How can we make people use public transport more?**
- **Do you think more people should use allotments to grow their own food?**
- **What things can you do in your neighbourhood to improve our ecological footprint?**

5 **Debate**

How much do you agree with the following statements?

- Plant and animal species always die out eventually – it's natural.
- Humans have always exploited natural resources and that's how it should be.
- It doesn't matter if some species become extinct.
- There are plenty of natural green spaces left.

Useful language:
- *I agree to a certain extent.*
- *I completely agree.*
- *I couldn't agree more!*
- *I'm not so sure about that.*
- *I totally disagree.*
- *That's partly true, but …*