A world map with a grid overlay, featuring numerous colorful pushpins (red, blue, green, yellow) scattered across various continents, primarily concentrated in North America, Europe, and South America. The map is semi-transparent, allowing the text to be clearly visible.

Citizenship and community inclusion: Why it matters and what we've learned from around the world.

No one has any financial disclosures on this presentation.



roles

resources

Brights

relationship

Belonging

responsibilities

5R

citizens



- Recovering Citizenship Learning Collaborative
- Citizens Project
- Project Connect
- F.A.C.E.
(Focus-Act-Connect-Everyday)
- Financial Health & Empowerment
- Arts collaborations (e.g., music, theater, magic)
- International Recovery and Citizenship Collaborative (IRCC)

Citizenship work in Connecticut and beyond

Citizenship AS mental health

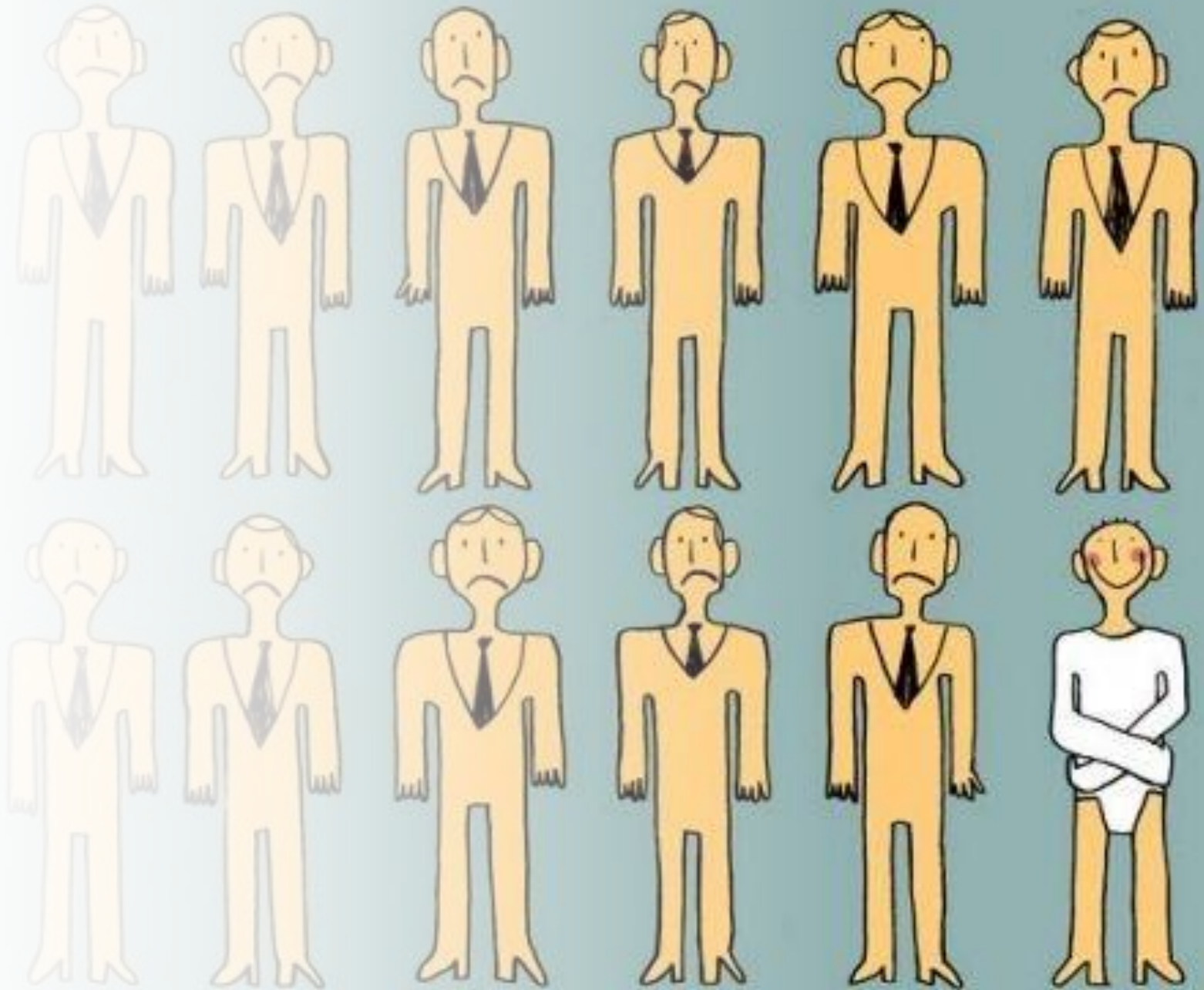
DISCRIMINATION

HISTORY

MEASURE

TRAINING

CITIZENSHIP



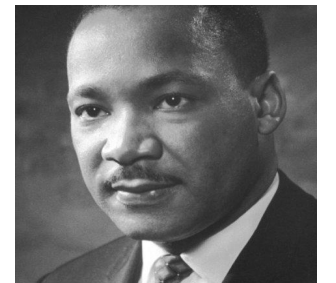
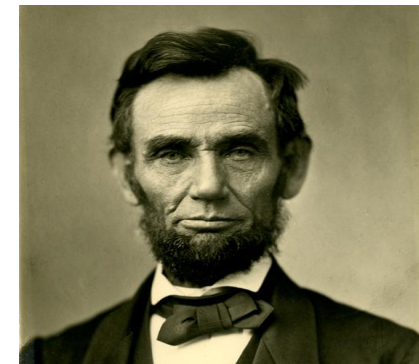
ambro

DISCRIMINATION

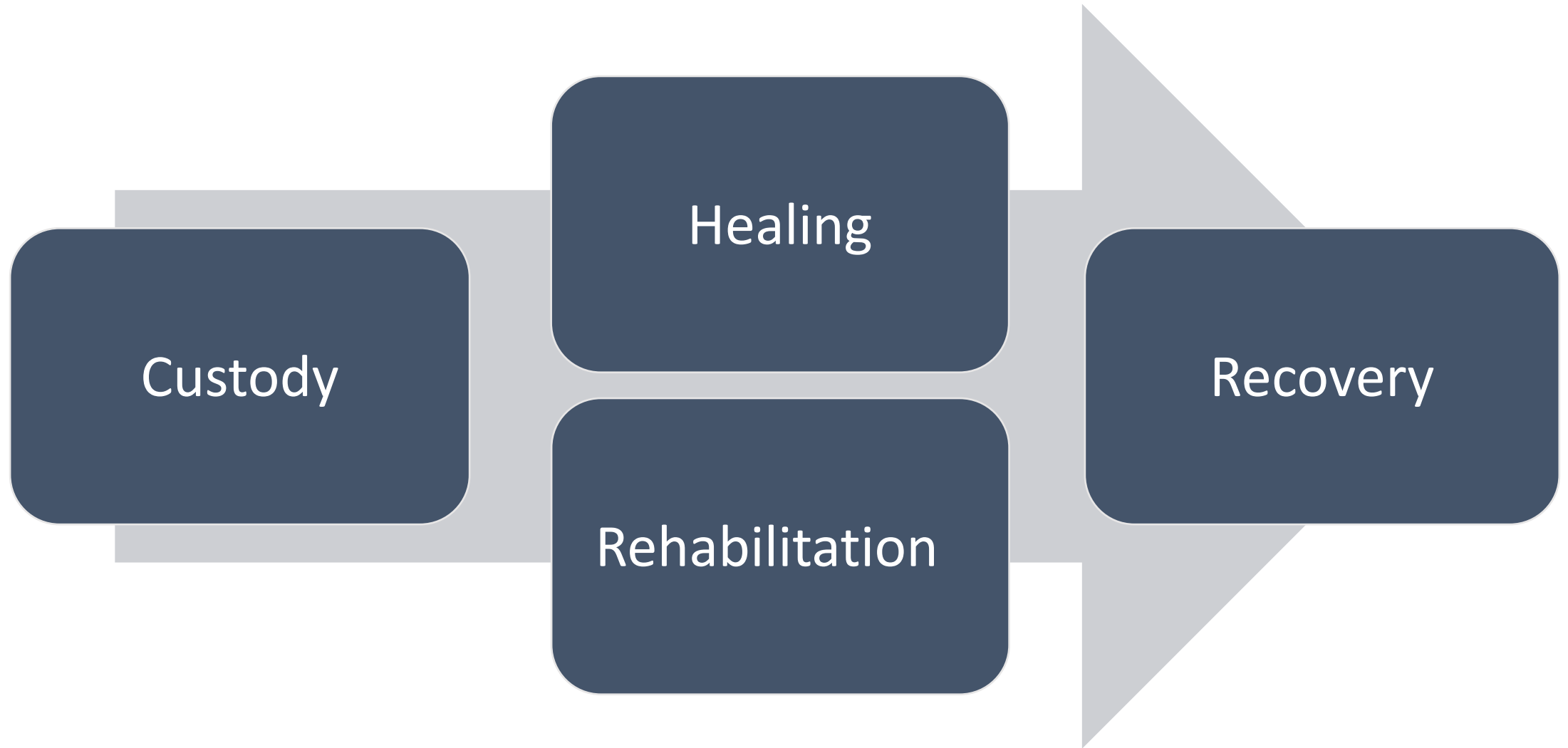
What makes these people
different...



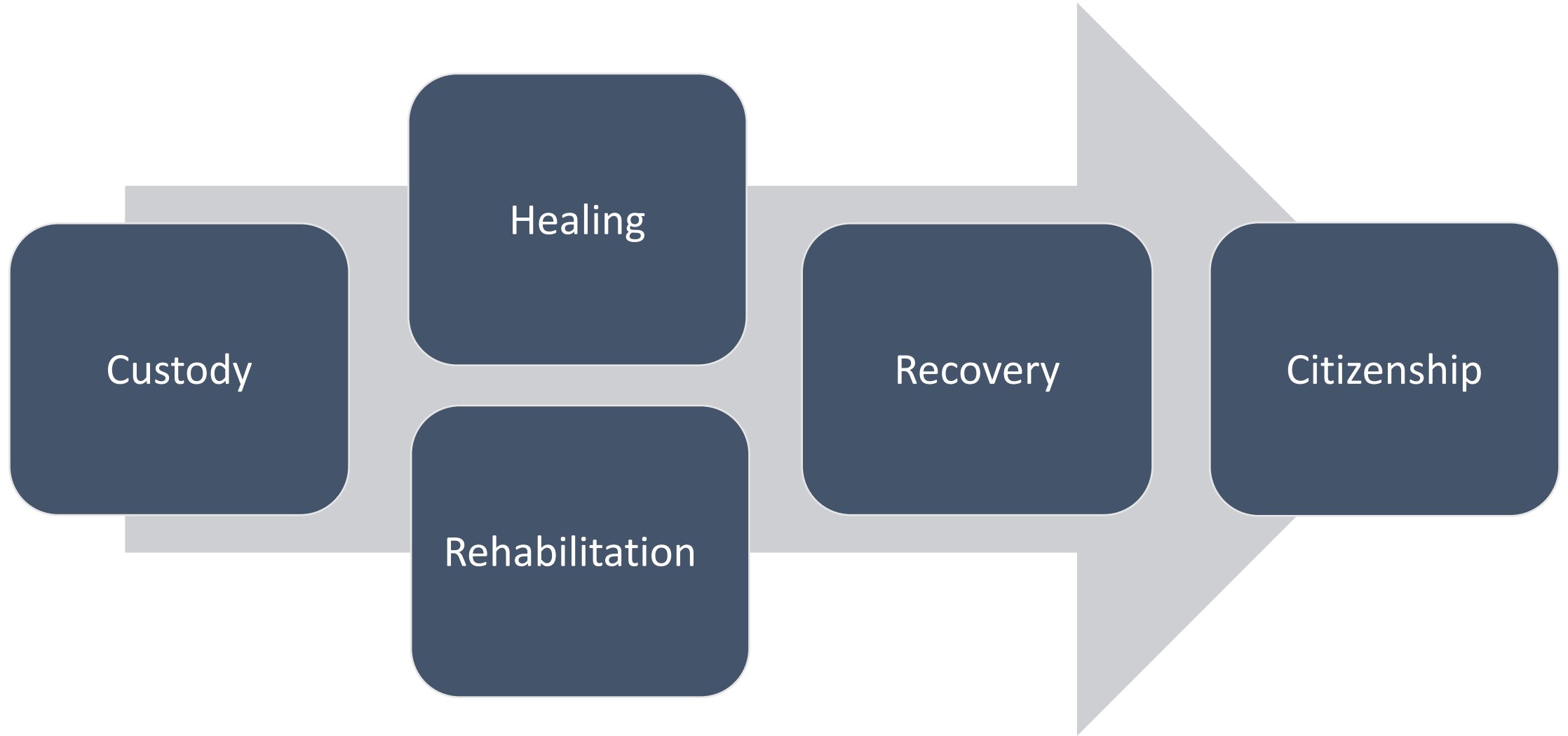
from these?



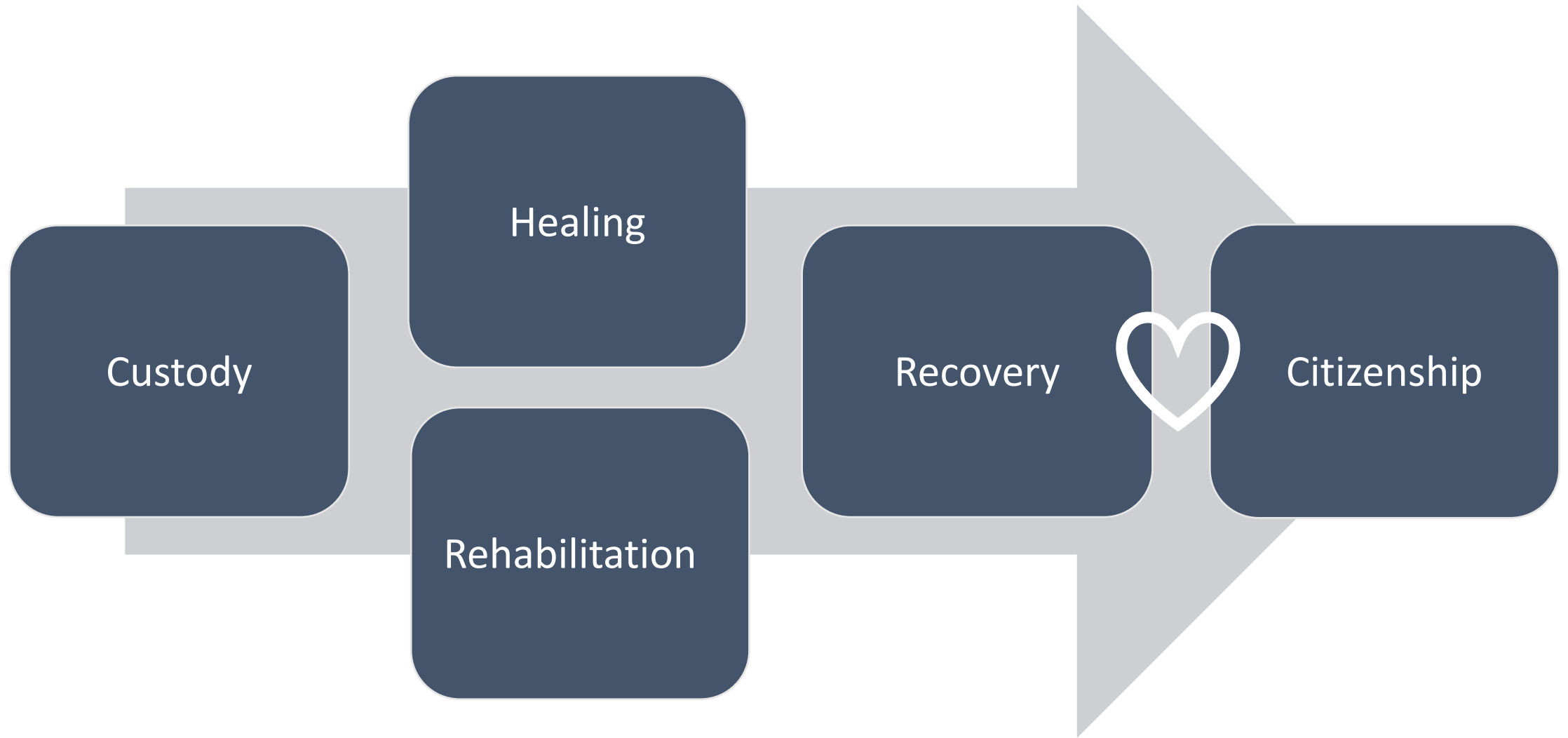
Mental health professionals' objectives



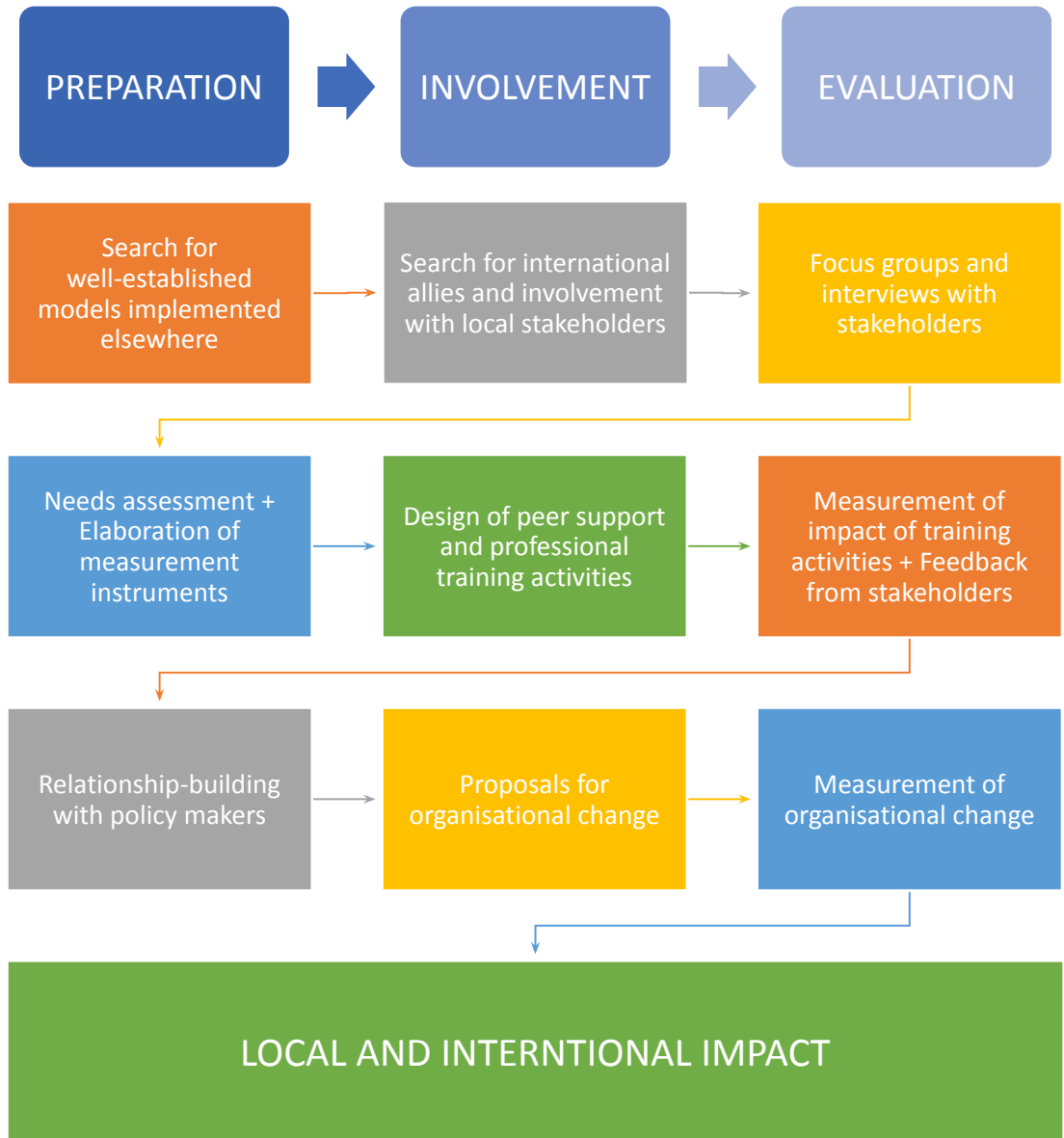
Mental health professionals' objectives



Mental health professionals' objectives



Process



Taking the Concept of Citizenship in Mental Health across Countries. Reflections on Transferring Principles and Practice to Different Sociocultural Contexts

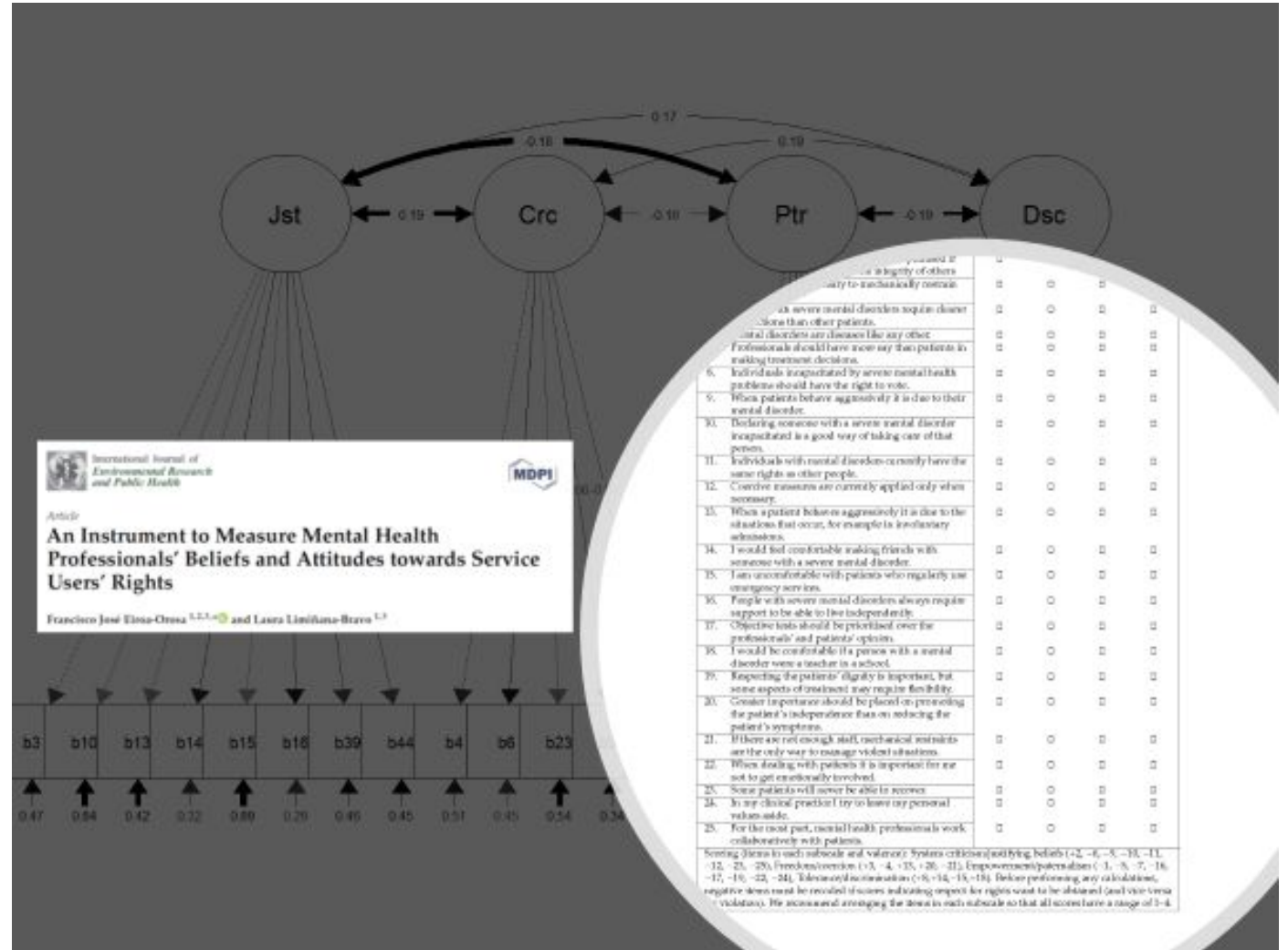
Francisco José Eiroa-Orosa^{1,2*} and Michael Rowe¹

METHODS
published: 21 June 2017
doi: 10.3389/fpsyg.2017.01020



Measure

Beliefs and Attitudes Mental Health Scale (BAMHS)



1.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	Individuals with severe mental disorders require different care than other patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

BAMHS Dimensions

- System criticism/justifying beliefs
 - Professional beliefs that justify or oppose the status quo.
- Freedom/coercion
 - Acceptance or rejection of coercion as a standard practice.
- Empowerment/paternalism
 - Adoption or rejection of paternalism in the form of guidelines and constant support, with emotionally distant and value-free practices.
- Tolerance/discrimination
 - Beliefs or disbeliefs of prejudices towards mental health service users.

Training

Administration and Policy in Mental Health and Mental Health Services Research (2019) 46:724–752
<https://doi.org/10.1007/s10488-019-00956-9>

ORIGINAL ARTICLE



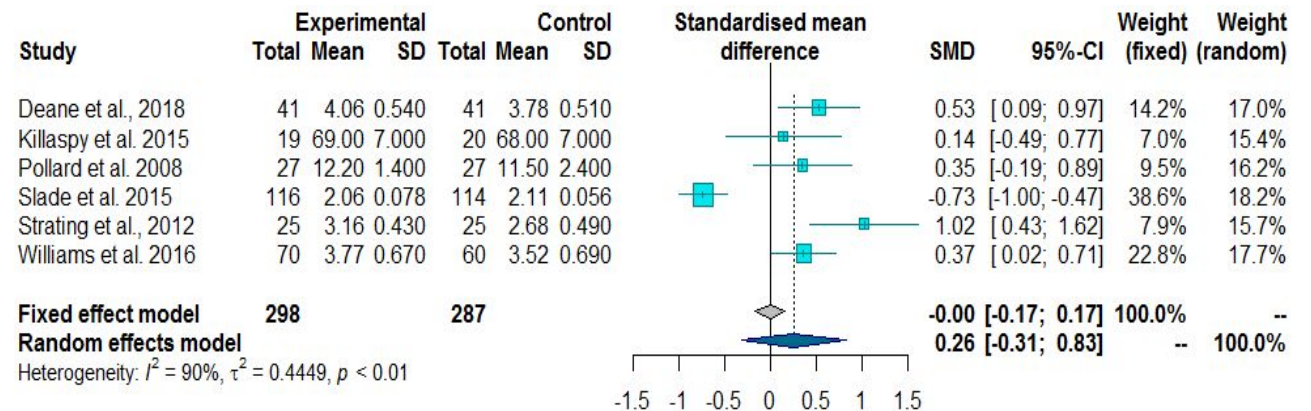
A Systematic Review and Meta-analysis of Recovery Educational Interventions for Mental Health Professionals

Francisco José Eiroa-Orosa^{1,2,3} · Helena García-Mieres^{1,4}

Results:

Positive results for beliefs and attitudes.

Not clear for recovery-based practice



Training

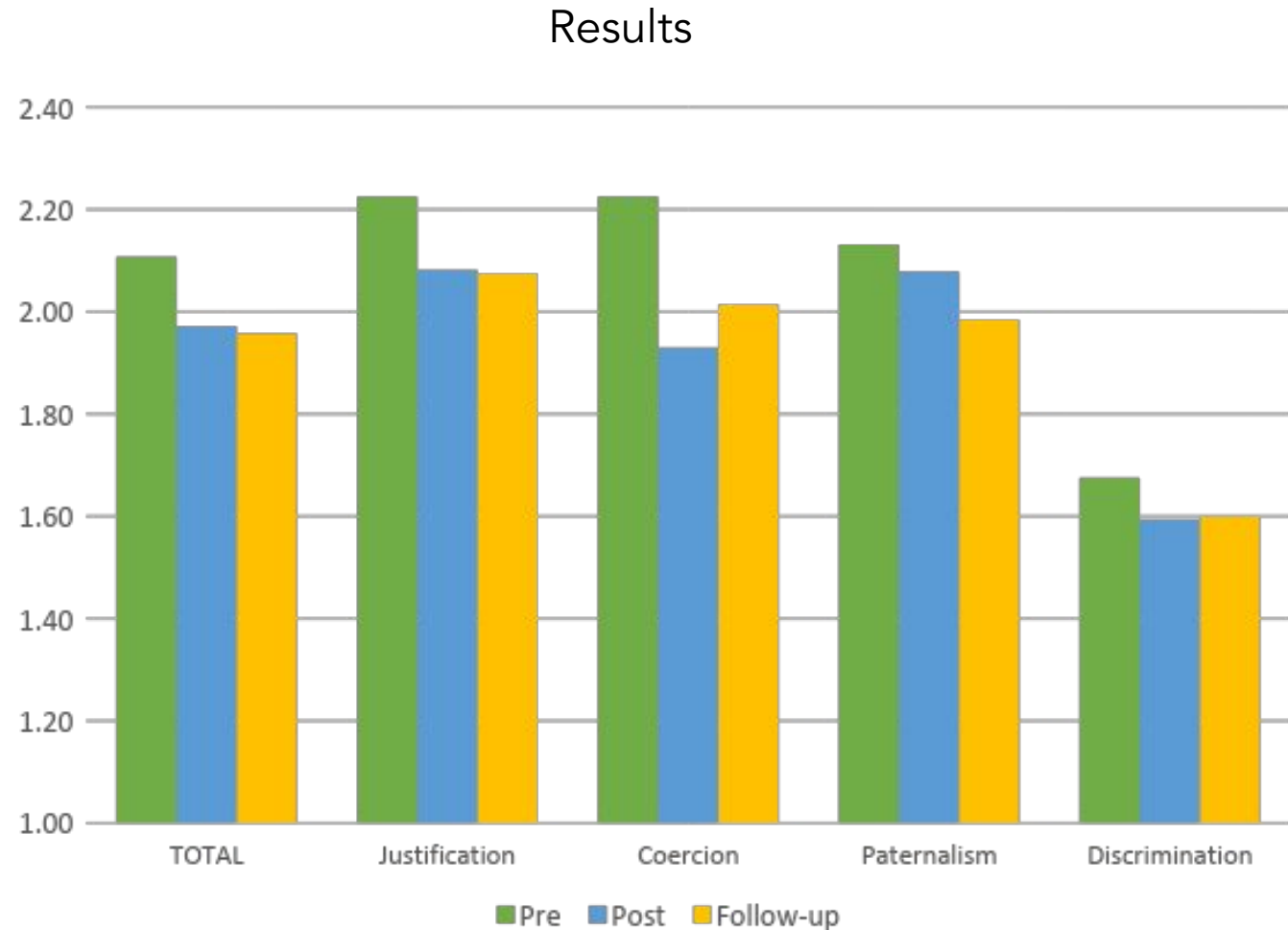
Continuing education activities for mental health professionals



Evaluation

Beyond recovery: toward rights-based mental health care — A cluster randomized wait-list controlled trial of a recovery and rights training for mental health professionals with or without first person accounts

Francisco José Eiroa-Orosa^{1,2,3*}



Awareness

Analysis tool

American Journal of Psychiatric Rehabilitation · 22:1–2 · 2019

Analyzing Community Mental Health Programs Through the Citizenship Framework

A Learning Experience

FRANCISCO JOSÉ EIROA-OROSA

	Elements to Highlight <i>(Parts of the program that we believe already deal with this dimension of citizenship)</i>	Elements of Reflection <i>(Parts of the program that we believe could be modified to deal with this dimension of citizenship more deeply)</i>
<i>Rights</i>	Are there elements that help people to be more aware of their rights and/or learn strategies to exercise them assertively and respectfully?	
<i>Responsibilities</i>	Are there elements that help people to take responsibilities in an effective but realistic way according to their abilities?	
<i>Roles</i>	Are there elements that help people to exercise roles considering both their preferences and needs and those of other people in their family and community?	
<i>Resources</i>	Are there elements that help people to get and manage resources by themselves?	
<i>Relationships</i>	Are there elements that help people to establish relationships of mutual support and complicity with other people regardless of age, ethnicity, gender, social class, or any other characteristic?	

Awareness

Citizenship as mental health. A study protocol for a randomised trial of awareness interventions for mental health professionals

Francisco José Eiroa-Orosa

| JOURNAL OF PUBLIC MENTAL HEALTH |

Instead of treating aspects of citizenship as determinants of mental health, as is already the case but without a clear impact on changes in the care model, our proposal is to treat citizenship as the main outcome of any mental health intervention and treat psychopathology as one, among many others, of its determinants.

The Citizenship Measurement: A Clinical Tool Reserved to Peer Support Workers (PSW)

Integrated Health and Social Services Centre West-Montérégie (CISSSMO)

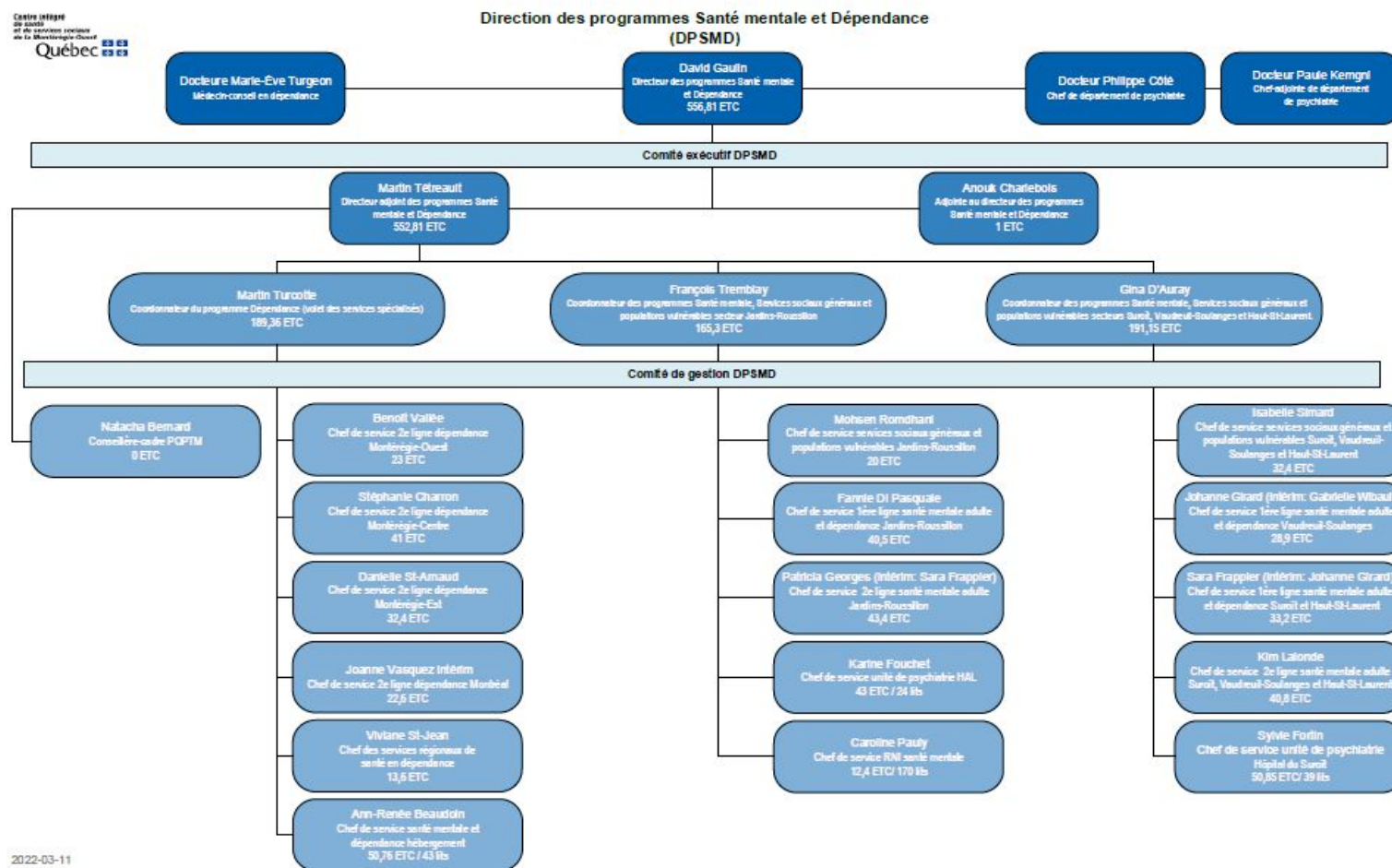


- South shore of Montreal
- 504 402 inhabitants
- 11 000 employees
- 3 727 km² area

- Jean-François Pelletier : Specialist in Clinical Activities
 - Peer Support Work and Primacy of the Person
- Department of Mental Health and Addiction Services

The Citizenship Measurement: A Clinical Tool Reserved to Peer Support Workers (PSW)

Integrated Health and Social Services Centre West-Montérégie (CISSSMO)



Peer Support Workers (PSWs)

PSWs are persons with first-hand lived experience of mental health or addiction problems and who are further along in their own recovery journey.

Upon training, they can provide supportive services when hired to fill such a paid specialty position, as now recommended by recovery-oriented best practices guidelines.

Indeed, recovery focuses on how individuals can have more active control over their lives (agency).

It is characterized by a search for the person's strengths and capacities, satisfying and meaningful social roles, and mobilizing formal and informal support systems.

Peer support has thus become one predominant feature of the recovery paradigm and, as per their title and function PSWs are specialized in peer support.

Citizenship Measurement (CM)

Led by Pr. Michael Rowe, the CM was developed through a Community-based Participatory Research design in response to a prompt, suggested by persons living with MHPs who were involved as research partners and research staff. The prompt was: *For me, being a citizen means...*

The French CM items spread out on the following five dimensions: (1) *Self-determination* (6 items, Cronbach's alpha = 0.67), (2) *respect by and for others* (4 items, Cronbach's alpha = 0.74), (3) *involvement in community* (4 items, Cronbach's alphas = 0.65), (4) *basic needs* (5 items, Cronbach's alpha = 0.60), and (5) *access to services* (4 items, Cronbach's alpha = 0.60).

Outcome Measures

Measures of personal-civic recovery (47 items)

Recovery Assessment Scale (24 items)

Citizenship Measure (23 items)

Clinical recovery

Anxiety State-Trait Anxiety Inventory Form Y6 (STAI-Y695) (6 items)

Depression Patient Health Questionnaire (PHQ-996) (9 items)

Alcohol Use Disorders Identification Test (AUDIT-1097) (10 items)

Drug Abuse Screening Test (DAST-1098) (10 items)

Psychosis Screening Questionnaire (PSQ99 12 items)

Social functioning: World Health Organization Disability Assessment Schedule (WHODAS 2.0100) (12 items)

A Clinical Tool Reserved to PSWs

An institutional Committee has the mandate to approve all clinical tools in use at CISSS-MO.

Once a new clinical tool is approved also by the Medical Archives, it is officially numbered.

To our knowledge, this is *première* for a public mental health setting

All PSWs will use the same 47-item clinical tool.

To guide and define the PSWs' individual and group interventions

To write evolutionary notes in the medical records of service users

Possibility of multiple research projects, including longitudinal ones and in combination with other sources of data provided by the public system.

Citizenship in Scotland: learning from Professor Michael

Our early collaboration: funded by
Horizon Europe – CRISP Project



Exchange visits between researchers, policy makers, practitioners and people with lived experience between Strathclyde University (Scotland), Yale University, New York University, Ulm University (Germany) Illinois Institute of Technology, Mieli Mental Health (Finland) and Mental Health Foundation (UK)

Focus on 4 key areas of mental health: citizenship, recovery, stigma and public policy

The main objectives of the CRISP network included sharing and disseminating learning in terms of 'what works' to promote citizenship, recovery and social inclusion in different social contexts. Particular attention was given to issues of intersectionality and how to promote social inclusion, citizenship, and human rights of people with lived experience of mental health problems.

Scottish citizenship model and measure

Received: 14 April 2020 | Revised: 31 March 2021 | Accepted: 28 April 2021
DOI: 10.1111/hsc.13440

ORIGINAL ARTICLE

Health and Social Care in the Community WILEY

Citizens defining citizenship: A model grounded in lived experience and its implications for research, policy and practice

Gillian MacIntyre¹ | Nicola Cogan¹ | Ailsa Stewart¹ | Neil Quinn¹ | Maria O'Connell² | Michael Rowe²

¹School of Social Work and Social Policy, University of Strathclyde, Glasgow, Scotland
²Yale University, New Haven, CT, USA

Correspondence
Gillian MacIntyre, University of Strathclyde, School of Social Work and Social Policy, Low Hope Building, 141 St James Road, Glasgow, G4 0LS, 0141 444 8700.
Email: gillian.macintyre@strath.ac.uk

Funding Information
This research was funded by the Scottish Recovery Network, Turning Point Scotland and the Health and Social Care Alliance.

Abstract
Citizenship is gaining currency in health and social care internationally as a way of making sense of the lived experiences of people with major life disruptions who face exclusion, marginalisation and discrimination, but the concept is often contested, poorly defined and understood. This paper charts the development of an empirical model of citizenship within Scotland, UK. A mixed-method, community-based participatory research approach using 10 focus groups ($n = 77$), concept-mapping exercises ($n = 45$) and statement clarity and relevant ratings ($n = 242$) was used to develop a model of citizenship that is grounded in the lived experience of participants, which is absent from current conceptualisations of citizenship. Multidimensional scaling and hierarchical cluster analysis revealed five core domains emerging from our work: 'building relationships', 'autonomy and acceptance', 'access to services and supports', 'shared values and social roles' and 'civic rights and responsibilities' representing the personal meanings of citizenship for participants. We argue that the value of this model is that it draws upon the personal understandings and experiences of participants who emphasised the 'banal ordinariness' of its core elements. We suggest that the model makes an original contribution by clearly illustrating the practical applicability of citizenship as a concept; thus, enhancing existing theories of citizenship. Our model highlights the interplay between the relational and structural aspects of citizenship and acknowledges the barriers that marginalised groups face in claiming their citizenship rights. It offers a call to action for policy makers and practitioners to set goals that contribute to the social inclusion of those who have experienced major life disruptions.

KEYWORDS
citizenship, community-based participatory research, concept mapping, mental health problems, physical health conditions, recovery, social inclusion

Stage 1: Concept mapping process

Stage 2: Multidimensional scaling & cluster analysis – developing the conceptual model

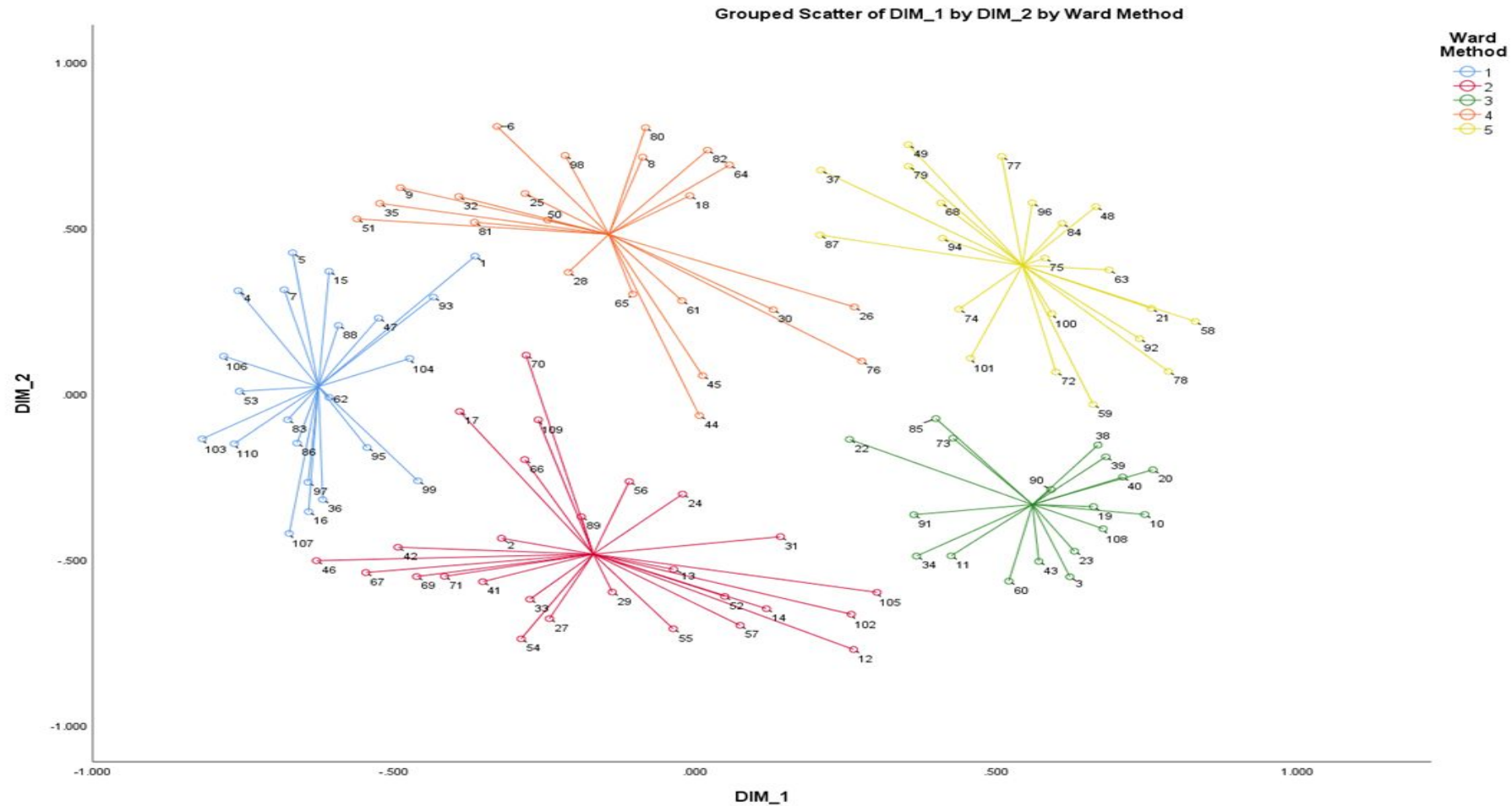
Stage 3: Pre-pilot – establishing relevance and clarity of statement items

Stage 4: Pilot of preliminary measure across diverse groups

Stage 5: Establishing validity and reliability of measure – sound psychometric properties

Involvement of peer researchers at all stages of the project

Scottish citizenship model and measure



Scottish citizenship model and measure



Cluster 1: Building Relationships

Cluster 2: Acceptance and Autonomy

Cluster 3: Access to services and supports

Cluster 4: Shared values and social roles

Cluster 5: Civic Rights and Responsibilities

Citizenship in practice: Partnership with Turning Point

Citizenship as an approach and a philosophy underpins the organization's ethos and strategy

Connecting citizens project

Piloting the citizenship measure and developing a citizenship tool to be used across different projects to facilitate conversations

Use of the tool with different groups including asylum seekers and refugees and people with learning disabilities



Peer research

- Sufficient resources, planning and preparation
- Provide appropriate recruitment, training and compensation for working with peer researchers
- Reflexivity – recognizing own blind spots
- Regular 'catch up' meetings
- Respectful culture of working together (MacIntyre et al, 2019)

Impact

Michael's ability to bring people together to share ideas in a space that feels safe, and welcoming is truly remarkable. His work and his manner have had a profound impact on me and many of us working in Scotland, Dr Nicola Cogan

It was one of the highlights of my professional career to work with Michael Rowe. He was incredibly generous with his time and work...his commitment to ensuring the inclusion of those with lived experience and greatly influenced our approach in Scotland, Dr Ailsa Stewart

Michael's impact was that he wanted to make sure that people were taken and made equal and knew what citizenship was...we took it back to Glasgow and learned a lot from him, Linda Hamill, Peer Researcher

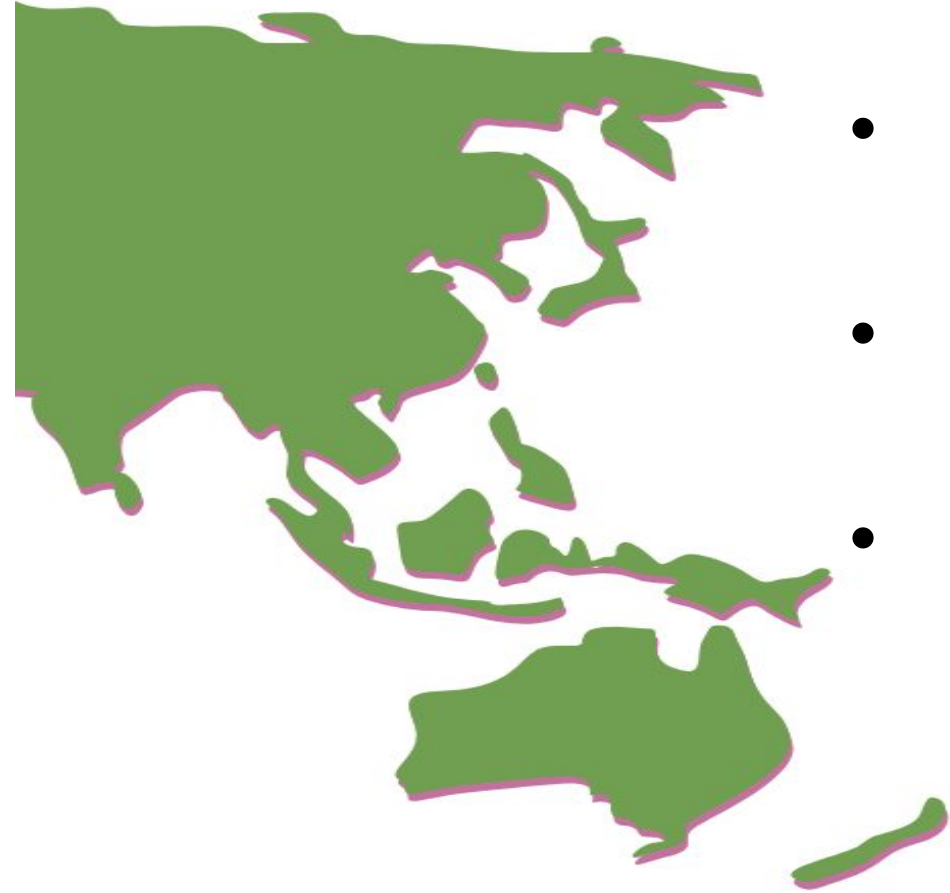
Michael believed in me...I will be forever grateful that I had the incredible opportunity to go to Yale...I will always cherish the experiences and immersing myself in Michael's work on citizenship...the ripple effects of which will be felt in so many people's lives for years to come, Dr Kirsten MacLean, former PhD student

Michael's work changed how I understand mental health and homelessness and gave us a conceptual map to work within...it provides a mechanism for staff to understand what they are doing and the difference they are making, Frank Reilly, Scottish Association of Social Workers

Michael Rowe has been a fantastic collaborator and inspirational figure to me. His ideas on citizenship and the value he places on lived experience have taught me a great deal...His influence and legacy are profound... Neil Quinn, Professor of Social Work



Recovering Citizenship in Community Mental Health Services in Hong Kong



- Outline the milestones of Recovering Citizenship in Hong Kong
- Highlight major studies and community programs using RC
- Plans on RC development in mental wellness and community engagement

Milestones in Recovering Citizenship Development in Hong Kong

2019	Research Study Focus group study on the views of staff on incorporating the concept of RC into services
	Findings: <ul style="list-style-type: none">•Staff members (social workers, peer supporters, rehabilitation workers, and admin. Staff) were generally supportive toward RC•Limited understanding on RC•Concerned about guidelines and protocols, and proper training
2019	Research Study The Chinese version of the Citizenship Measures
	Findings: <ul style="list-style-type: none">•Same items (46) and domains as the original Citizenship Measures•Internal consistency: Cronbach's alpha = 0.961 (Excellent)•Test-retest reliability: Intra-class coefficient = 0.828 (Good)

Milestones in Recovering Citizenship Development in Hong Kong

Recovering Citizenship Development in Hong Kong



2020

Training in Yale PRCH

Six staff members attended training at Yale PRCH, i.e. peer support workers, occupational therapists, clinical psychologist, and administrator

Citizens Project in Hong Kong

Oct
2020 –
Present

Citizens Project in Richmond Fellowship of
Hong Kong

- Modeling the Yale Citizens Project; we organize this 6-month projects for people in recovery
- Five Groups completed with 30 graduates (80% attend.)
- Five graduates worked as helpers
- 5 peer support workers, 4 occupational therapists, and 9 social workers were trained as facilitators
- The Citizens Project continues as regular service in RFHK



RC-related Research Study

Jan – Feb
2021

Community knowledge and attitudes toward
RC and mental illness

- Interviewed 1009 subjects aged >18 years through a telephone questionnaire survey in Hong Kong
- Good knowledge of mental health (MAKS mean score = 4.37 +/- 1.08)
- Around half heard about a similar concept of RC with 79% - 94% agreed with the 5 Rs
- Dissemination of the concept of RC and having PIR take up valued roles could potentially facilitate social inclusion and acceptance
- Published on Journal of Public Mental Health in May 2023

Community knowledge and attitudes toward recovering citizenship and mental illness: a telephone survey approach

Fiona Yan-yan Wong, Keith Kin-lung Wong, Paul Chi-wai Lam, Lok-yan Chin and Cheung-tim Fung

Abstract

Purpose – This study aims to assess the knowledge and attitudes toward recovering citizenship (RC) and mental illness of people aged ≥ 18 years in Hong Kong using a telephone survey approach.

Design/methodology/approach – A questionnaire comprised the Mental Health Knowledge Schedule (MAKS), Short Form-Community Attitudes Toward Mental Illness (SF-CAMI) and questions on attitudes toward RC/5 Rs, was administered on the phone.

Findings – A total of 1,009 respondents completed the telephone survey. A high mean score of MAKS (4.37 ± 1.08) was found with 68%–94% answering the knowledge items correctly. The mean score of SF-CAMI was 46.50 ± 6.74 with the most positive attitude toward fear and exclusion. Approximately half had heard about a similar concept of RC and 79%–94.3% agreed with people in recovery to possess the 5 Rs. Those with greater knowledge or more positive toward mental illness, or knowing someone in recovery were more supportive toward 5 Rs. Those aged 18–44 years, attained a post-secondary education, were employed, and received a monthly income of US\$3,861–6,434 were significantly more positive toward 5 Rs.

Originality/value – To the best of the authors' knowledge, this is the first study assessing the views of RC of people in the community. The sample had a good knowledge of mental illness but recognition of recovery from mental illness and a sympathetic view toward people in recovery can be further improved. Besides promotion programs, dissemination of the concept of RC and having people in recovery take up valued roles in the community could potentially facilitate the acceptance of social inclusion and acceptance in the community.

Keywords Recovery, Recovering citizenship, Mental illness, Community integration, Mental health knowledge, Attitudes

Paper type Research paper

Introduction

Knowledge and attitudes toward mental illness have been widely studied across cultures. Studies involve identifying symptoms and causes of different mental disorders, social distance, reactions and behavioral intentions toward people with mental illness are commonly measured (Jorm, 2012; Link *et al.*, 2004). People with mental illness were still regarded as dangerous and potentially violent although the concept of mental health recovery has been promoted over 30 years (Davison and Strauss, 1992). In recent years, these attitudes have decreased somewhat although social distancing from and rejection of people with mental illness still exist (Angermeyer and Dietrich, 2006; Link *et al.*, 1999). Systematic reviews revealed the increase in public mental health literacy, however, this trend had limited positive impact on the public's attitudes toward mental illness (Morgan *et al.*, 2018; Schomerus *et al.*, 2012).

Previous studies that examined knowledge and attitudes toward mental illness in Hong Kong were usually targeted at particular populations such as secondary and university

(Information about the authors can be found at the end of this article.)

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29 April 2023
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Funding details: The authors received no financial support for the research, authorship and/or publication of this article.

Data availability statement: The data that support the findings of this study are available on request from the corresponding author.

Materials availability statement: The material that was used for this study is available on request from the corresponding author.

Ethical approval statement: This study was approved with ethics Committee of the agency (Reference No. HPHRC-2022-04). Participants was on a voluntary basis. Potential participants were informed about the aims and procedures of the survey, and they were assured of the anonymity and confidentiality of their responses.

Webinar on Recovering Citizenship



May 2022	Asia Pacific International Mental Wellness Webinar 2022
	<ul style="list-style-type: none">• Prof. Michael Rowe gave a keynote speech on the RC approach in mental health• RFHK shared practice experience in local implementation of RC

Board Game Kit on Recovering Citizenship



2022

RC Board Game

- Designed by the RC Team of RFHK
- A game about the recovery journey of PIR, focusing on the 5 Rs and 1 B.
- Playing the game with PIR as introduction to RC
- Promote RC to community stakeholders.



RC in Casework and Community Programs

2023 Pilot-testing the Citizenship Measures-Brief (12-item)

- Use as an interviewing tool for new cases in community service
- To facilitate clients to explore their 5 Rs and 1 B to the community

2023 Incorporating RC concept into community programs

Environmental Volunteers Program

- To enhance the roles and responsibilities of PIR in the community, and encourage relationship with other people.

Warm Dormitory (Visiting residents who lived in our half-way houses)

- To maintain connection with people and facilitate community belongingness



- To share the latest knowledge and experience in mental wellness
- To advocate recovery and recovering citizenship of people-in-recovery
- To share the experience of RC in the U.S., New Zealand, Australia and Hong Kong



ASIA PACIFIC INTERNATIONAL MENTAL WELLNESS CONFERENCE 2023

亞太精神健康國際會議 2023

Mental Wellness: Recovering Citizenship 精神健康：復元公民
Care · Collaboration · Citizenship 關顧 · 協作 · 公民權

7 Dec THU – 9 Dec SAT



Recovering Citizenship in Community Mental Health Services in Hong Kong

Future Plans on Recovering Citizenship

The main strategic plan strives to further the implementation and promotion of Recovering Citizenship in Hong Kong

- Citizens Project: Localization to meet the needs of PIR; Training graduates to be facilitators
- Validation of the Citizenship Measures-Brief
- Incorporating the 5 Rs into community and service programs
- Promoting RC across community stakeholders



Claiming the Rights of Citizenship with Positive Behavioral Support

Using PBS as a means to gain citizenship from behind
the locked doors to the community

- (PBS) Positive Behavioral supports is a method for understanding why concerning behaviors may occur within inpatient (or other) settings and aims to:
 - Seek understanding of why the behavior occurs (using a functional analysis of behavior)
 - Teach new skills to the individual to render the concerning behavior no longer needed
 - Equally important to teach new individual skills *and ecological changes to environment*
 - These behaviors are varied: harm to self, harm to others, suicide attempts, verbally abusive behavior, behavioral inactivation, behaviors to seek containment by seclusion/restraints, etc.

AVOIDS ALL COERCION and PUNITIVE MEASURES

HOW PBS maps on to the ideals of citizenship

- Use of PBS at its core is to help every individual have a meaningful life and one within the community where they have the 5 R's (valued roles, their rights, personal responsibilities, resources, and relationships)
- Is focused on a *person-centered approach and regaining a life of meaning*
- Takes into account the sociopolitical experience of SMI impacting onset of behaviors and the ability to make change and have a meaningful life
 - Thus some of our basic mechanisms for change are targeted at helping them with gaining elements of citizenship (rendering concerning behaviors less useful or desired)

From us vs. THEM



Enacting rights of
Citizenship

- Focus on helping the community hold more value, become welcoming, and more meaningful than locked inpatient settings (where people may have been institutionalized for long durations)
- Empowers people to lean into personal responsibilities for self-regulation of emotions and behavioral urges and also into their responsibilities for leading their team into helping actualize:
 - Housing that personally works
 - Meaningful work and/or hobbies
 - Relationships that are mutual and bring support
 - Right to choose where to live, where to get services, right to decline tx, right to be a neighbor, to vote, to work, to date, to oppose conservatorship or which conservator

Actualizing citizenship necessitates advocacy and social justice change agents

- Focus of PBS and shift to Citizenship can't just come from the individual
 - Have to be strong advocate with community partners and help build connections, pathways, and pressure systems and community to alter/take "risks" – be CREATIVE!
 - Ask systems to bend (make new ways and opportunities)
 - Advocacy within communities for openness for all individuals
- Advocate for reality that we all as a community suffer if certain people are left out and inclusion of all people helps all people in community together

Empirical Support & Building

- Methods of PBS does help decrease concerning behaviors and more effective, skillful behaviors over time
- Thus, helping people move and shift more towards being able to engage in the full rights of citizenship (Carr & Hillbrand, 2022)
- Other articles in submission stage and building empirical support.

Thank you!

References

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Collective Citizenship

- Response to individualizing tendency of mental health service systems
- Power rests within the group, rather than being possessed or portioned out by a paid professional
 - Professionals can play important roles as *common-cause partners*, not as designated leaders
 - A *shift in power* from social service providers to community members with lived experience of marginalization has to occur
- Does not replace individual's personal rights, but rather provides relationships & mutual support to act collectively to secure rights



Applying Collective Citizenship in New Haven

- Focus Act Connect Every-day (FACE)
- Witnesses to Hunger and the Unhoused Activists Community Team (U-ACT)
- Teaching psychiatry residents and psychology fellows





Citizenship as Community

Questions and Thought



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