

CV Date	December 2024
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## Part A. PERSONAL INFORMATION

First Name *	Alexandrina		
Family Name *	Petrova Stoyanova		
URL Web	<a href="https://webgrec.ub.edu/webpages/000005/ang/alexandrina.stoyanova.ub.edu.html">https://webgrec.ub.edu/webpages/000005/ang/alexandrina.stoyanova.ub.edu.html</a>		
Email Address	alexandrina.stoyanova@ub.edu		
Open Researcher and Contributor ID (ORCID)	0000-0003-3238-0055		
Researcher ID	L-3068-2018		

### A.1. Current position

Job Title	Associate Professor		
Starting date	2015		
Institution	Universitat de Barcelona		
Department / Centre	Department of Economics / Faculty of Economics and Business		
Country	Spain	Phone Number	
Keywords	Health economics, Public Health, Applied Microeconomics		

### A.2. Previous positions (Research Career breaks included)

Period	Job Title / Name of Employer / Country
2010 – 2015	Tenure-tracked Professor
2008 – 2010	Project Manager of Studies / Industrial Foresight Observatory, Government of Catalonia / Spain
2008 – 2010	Part-time Lecturer / Universitat de Barcelona / Spain
2005 – 2006	Lecturer / IES Study Abroad Barcelona (Institute for International Education of Students) / Spain
2000 – 2008	Part-time Lecturer / Universitat Pompeu Fabra / Spain
2000 – 2004	PhD scholarship / Universtat de Barcelona / Spain

### A.3. Education

Degree/Master/PhD	University / Country	Year
PhD in Economics	Univesitat de Barcelona / Spain	2004
Advanced Studies Diploma	Univesitat de Barcelona / Spain	2001
MSc in Economics	Universitat Pompeu Fabra / Spain	1999
BSc in Economics	'St.Kliment Ohridski' University / Bulgaria	1998

## Parc C. RELEVANT ACCOMPLISHMENTS

### C.1. Most important publications in national or international peer-reviewed journals, books and conferences

AC: corresponding author.(nº x / nº y): position / total authors. If applicable, indicate the number of citations

- 1 **Scientific paper.** Díaz-Serrano, L.; Stoyanova, A.P.(2/2). 2023. The relationship between overweight and education revisited: a test of the selection hypothesis based on adolescents' educational aspirations. Public Health. <https://doi.org/10.1016/j.puhe.2023.09.013>
- 2 **Scientific paper.** Gómez-Puig, M.; Stoyanova, A.(/2). 2022. Learning by engaging. The use of active learning strategies in higher education. REIRE. Revista d'Innovació i Recerca en Educació. 15-2, pp.1-4. <https://doi.org/10.1344/reire.39770>
- 3 **Scientific paper.** Abio, G.; Alcañiz, M.; Belloni, C.M; et al; Stoyanova, A.(9/9). 2022. Impact of peers in educational outcomes in Economics. REIRE. Revista d'Innovació i Recerca en Educació. 15-2, pp.1-18. <https://doi.org/10.1344/reire.38063>
- 4 **Scientific paper.** González-Touya, M.; Stoyanova, A. (AC); Urbanos-Garrido, R.(2/3). 2021. COVID-19 and Unmet Healthcare Needs of Older People: Did Inequity Arise in Europe?. International Journal of Environmental Research and Public Health. 18(17)-9177, pp.1-15. <https://doi.org/10.3390/ijerph18179177>
- 5 **Scientific paper.** García-Goñi, M.; Stoyanova, A.P.; Nuño-Solinís, R.(2/3). 2021. Mental Illness Inequalities by Multimorbidity, Use of Health Resources and Socio-Economic Status in an Aging Society. International Journal of Environmental Research and Public Health. <https://doi.org/10.3390/ijerph18020458>
- 6 **Scientific paper.** Stoyanova, A.; Pinilla, J.(1/2). 2020. The evolution of mental health in the context of transitory economic changes. Applied Health Economics and Health Policy. 18-2, pp.203-221. <https://doi.org/10.1007/s40258-019-00537-9>
- 7 **Scientific paper.** Garmendia, O.; Rodríguez-Lazaro, M.A.; Otero, J.; Phan, P.; Stoyanova, A.; et al; Farré, R.(5/9). 2020. Low-cost, easy-to-build noninvasive pressure support ventilator for under-resourced regions: open source hardware description, performance and feasibility testing. European Respiratory Journal. <https://doi.org/10.1183/13993003.00846-2020>
- 8 **Scientific paper.** Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Rubert, G.; Serrano, M.; Stoyanova, A.; Vilalta-Bufí, M.(6/7). 2019. Retaking a course in economics: Innovative teaching strategies to improve academic performance in groups of low-performing students. Innovations in Education and Teaching International. 56-2, pp.206-216. <https://doi.org/10.1080/14703297.2017.1389289>
- 9 **Scientific paper.** Stoyanova, A.; Cantarero-Prieto, D.(1/2). 2018. Financing and policy for long-term care. The Oxford Research Encyclopaedia of Economics and Finance. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190625979.013.364>
- 10 **Book chapter.** Stoyanova, A.; Urbanos, R.(1/2). 2023. Atención sanitaria y equidad: Un repaso por la última década. Leonard Muntaner, Editor. ISBN 978-84-19630-22-3.
- 11 **Book chapter.** Alcañiz, M.; Abio, G.; Rubert, G.; Stoyanova, A.(/4). 2022. The impact of flipped classroom on academic achievement in Economics: A review of the literature. International Handbook of Innovation and Assessment of the Quality of Higher Education and Research. Thomson Reuters. ISBN 978-84-1390-873-1.
- 12 **Book chapter.** Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Ortiz-Gracia, L.; Royuela, V.; Rubert, G.; Serrano, M.; Stoyanova, A.(8/8). 2021. Analysing student perceptions on the use of a flipped classroom approach in Economics. Avances en Educación Superior e Investigación. Dykinson. ISBN 978-84-1377-797-9.

## C.2. Conferences and meeting

- 1 Stoyanova, A.; Andrés. R. On the relationship between home care and inpatient care in Europe. XLIII Jornadas de Economía de la Salud. 27/06/2024. Spain. Participatory - oral communication. Conference.

- 2 Abío, G.; Alcañiz, M.; Gómez-Puig, M.; Patxot, C.; Rubert, G.; Serrano, M.; Stoyanova, A. Teaching Advanced Economics using a Flipped Classroom approach. VII Congreso Internacional sobre Aprendizaje, Innovación y Cooperación. 19/10/2023. Spain. Participatory - oral communication. Conference.
- 3 Stoyanova, A.; Andrés, R.; Abio, G. Understanding unmet healthcare and long-term care needs among older people in Austria, Spain and the UK. XLII Jornadas de Economía de la Salud. 2023. Spain. Participatory - oral communication. Conference.
- 4 Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Patxot, C.; Rubert, G.; Serrano, M.; Stoyanova, A. Flipping the classroom in advanced courses: Is it effective? 15th International Conference of Education, Research and Innovation (ICERI). 2022. Spain. Participatory -oral communication. Conference.
- 5 González-Touya, M.; Stoyanova, A.; Urbanos-Garrido, R.M. Inequidad en las necesidades no cubiertas de asistencia sanitaria en personas mayores de 50 años en Europa durante la pandemia por Covid-19. XL Reunión Anual de la Sociedad Española de Epidemiología (SEE) y XVII Congresso da Associação Portuguesa de Epidemiologia (APE). 2022. Spain. Participatory - oral communication. Conference.
- 6 Serrano, M.; Abio, G.; Alcañiz;M.; et al; Stoyanova, A. Perception and interaction of students in Team Based Learning: the role played by gender. XI European Conference on Gender Equality in Higher Education. 2021. Spain. Participatory - oral communication. Conference.
- 7 Abio, G.; Alcañiz, M.; Belloni, C.; et al; Stoyanova, A. Impact of peers in educational outcomes in economics. 2nd International Conference in Experiences in Active Learning in Higher Education. 2021. Spain. Participatory - oral communication. Conference.
- 8 Abio, G.; Alcañiz, M.; Rubert, G.; Stoyanova, A. Impacto del aprendizaje inverso en el rendimiento académico en Economía: una revisión de la literatura. XVIII Foro Internacional sobre la Evaluación de la Calidad de la Investigación y de la Educación Superior (FECIES). 2021. Spain. Participatory - oral communication. Conference.
- 9 Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Ortiz-Gracia, L.; Royuela, V.; Rubert, G.; Serrano, M.; Stoyanova, A. Analysing student perceptions on the use of a flipped classroom approach in Economics. XVIII Foro Internacional sobre la Evaluación de la Calidad de la Investigación y de la Educación Superior (FECIES). 2021. Spain. Participatory - oral communication. Conference.
- 10 Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Ortiz-Gracia, L.; Royuela, V.; Rubert, G.; Serrano, M.; Stoyanova, A. Perception of students in team-based learning: evidence in economics. XVII Foro Internacional sobre la Evaluación de la Calidad de la Investigación y de la Educación Superior (FECIES). 2020. Spain. Participatory - oral communication. Conference.
- 11 Abío, G.; Alcañiz, M.; Gómez-Puig, M.; Royuela, V.; Rubert, G.; Serrano, M.; Stoyanova, A. Aprendizaje basado en equipos en estudiantes de Economía que repiten asignatura: análisis comparativo. XI Jornadas de Docencia en Economía. 2019. Spain. Participatory - oral communication. Conference.
- 12 Abio, G.; Alcañiz, M.; Gómez-Puig, M.; Royuela, V.; Rubert, G.; Serrano, M.; Stoyanova, A. Assessing active learning methodologies in higher education from a cost-benefit perspective. 12th International Conference of Education, Research and Innovation (ICERI). 2019. Spain. Participatory - oral communication. Conference.
- 13 Díaz-Serrano, L.; Stoyanova, A. Is there a link between BMI, student's expectations and cognitive achievement? XXXIX Jornadas de Economía de la Salud. 2019. Spain. Participatory - oral communication. Conference.
- 14 Stoyanova, A.; Pinilla, J. Socioeconomic Burden of Mental Disorders in Spain. XXXIX Jornadas de Economía de la Salud. 2019. Spain. Participatory - oral communication. Conference.

### C.3. Research projects and contracts

- 1 **Project.** 101057739, SoluTions foR mltiGatinG climate-induced hEalth tReaths (TRIGGER). European Union. Serrano Gutiérrez, Mònica. 01/09/2022-28/02/2027. 398.583,75 €.
- 2 **Project.** 101095175, Sustainable Welfare: Rethinking the roles of Family, Market and State (SUSTAINWELL). European Union. Patxot Cardoner, Concepcion. 01/02/2023-31/01/2027. 703.438 €.
- 3 **Project.** 230227, VR-based Avatar Therapy for Treatment of Auditory Hallucinations in Patients with Schizophrenia (VR-AVATAR-SCH). EIT Health. Petrova Stoyanova, Alexandrina; López, Hibai. 01/02/2024-31/12/2025. 187.171 €.
- 4 **Project.** PID2020-114040RB-I00, Desarrollo económico y demográfico. El papel de las preferencias sociales. Ministerio de Ciencia e Innovación (MICINN). Patxot Cardoner, Concepcion; Manna, Ester. 01/09/2021-31/08/2025. 53.966 €.
- 5 **Project.** 2021 SGR 00678, Centre d'Anàlisi Econòmica i de les Polítiques Socials (CAEPS). Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR). Patxot Cardoner, Concepcion. 01/01/2022-30/06/2025. 40.000 €.
- 6 **Project.** PCI2021-121913, Caring over the life cycle: the Role of Families and Welfare State Today and into the Future. Ministerio de Ciencia e Innovación (MICINN). Patxot Cardoner, Concepcion. 01/06/2021-31/05/2025. 122.736 €.
- 7 **Project.** REDICE22-3244, Aula invertida en cursos de nivell avançat: un model eficaç? Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Abio Roig, Gemma. 14/07/2022-24/11/2023. 1.670 €.
- 8 **Project.** 2020PANDE00060, La propagació de la Covid-19 i els seus efectes sobre l'economia espanyola. Una anàlisi regional. Agència de Gestió d'Ajuts Universitaris i de Recerca (AGAUR). Carrion Silvestre, Josep Lluís. 13/05/2021-12/11/2022. 103.800 €.
- 9 **Project.** REDICE20-2486, Si vols arribar lluny, ves acompanyat: Un estudi de les interaccions entre iguals a l'aula universitària. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Petrova Stoyanova, Alexandrina. 19/11/2020-03/12/2021. 2.402,5 €.
- 10 **Project.** Study of the impact on prognosis and quality of life of centralizing pathological diagnosis of soft parts sarcomas in Spain. Fundación Mari Paz Jiménez Casado. ROMAGOSA PÉREZ-PORTABELLA, CLEOFÉ. 10/09/2018-09/09/2021. 75.000 €.
- 11 **Project.** 20425, Future Skills for Digital Transformation (FutureSkillSet). European Union. Ivanova Radeva, Petia; Díaz Montesdeoca, Oliver Fernando. 01/01/2020-31/12/2020. 102.186 €.
- 12 **Project.** ECO2016-78991-R, Desarrollo económico, transición demográfica y estado del bienestar en un entorno de globalización. Ministerio de Economía y Competitividad. Patxot Cardoner, Concepcion; Paluzie Hernandez, Elisenda. 30/12/2016-29/12/2019. 20.570 €.
- 13 **Project.** REDICE18-1900, Aprenentatge basat en equips: una anàlisi de la percepció de l'alumnat i de la interacció en els grups. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Serrano Gutiérrez, Mònica. 13/07/2018-02/12/2019. 1.800 €.
- 14 **Project.** REDICE-ACCIÓ-16-1462, Anàlisi i avaluació de les metodologies d'aprenentatge actiu per a l'estímul acadèmic d'estudiants repetidors en un entorn de semipresencialitat. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Gomez Puig, Marta. 10/07/2018-30/11/2018. 730 €.
- 15 **Project.** 162PR19693, Envejecimiento y sistema sanitario y social. El gasto público y sus efectos en igualdad, dependencia y aseguramiento en España. Fundación Ramón Areces. Manuel García Goñi. 15/10/2014-31/05/2018. 24.000 €.

- 16 Project.** 2014ACUP0130, Effort, information and expectations as determinants of school success: an empirical analysis in the context of secondary education. Fundació Caixa de Pensions 'La Caixa'. Diaz Serrano, Luis. 28/02/2015-27/02/2018.
- 17 Project.** 613247, Ageing europe: An application of National Transfer Accounts (NTA) for explaining and projecting trends in public finances (AGENTA). European Union. Patxot Cardoner, Concepcion. 01/01/2014-31/12/2017. 427.770,12 €.
- 18 Project.** REDICE16-1462, Anàlisi i avaluació de les metodologies d'aprenentatge actiu per a l'estímul acadèmic d'estudiants repetidors en un entorn de semipresencialitat. Institut de Ciències de l'Educació (ICE) - Universitat de Barcelona (UB). Gomez Puig, Marta. 30/06/2016-02/12/2017. 2.010,75 €.
- 19 Contract.** Situació socioeconòmica a la ciutat de Barcelona en el segon semestre de l'any 2020 Barcelona de Serveis Municipals, SA. Alcañiz Zanón, Manuela. 18/06/2020-17/07/2020. 5.000 €.
- 20 Contract.** Investigació sobre la insuficiència cardíaca Nephila Health Partnership, S.L. Petrova Stoyanova, Alexandrina. 01/06/2019-30/04/2020. 18.000 €.

## **Part D. PhD AND MSc THESIS SUPERVISION**

### **D.1. PhD thesis supervision**

**Supervisors:** Alessandro de Chiara & Alexandrina Stoyanova

**Title:** Biased believes in Economics

Expected defence date: Feb 2025

**Autor:** Theodoros Saroglou

**Supervisors:** Alexandrina Stoyanova & Laia Maynou

**Title:** Applications of economic evaluation on health-related climate change interventions and novel healthcare technologies

Expected defence date: 2027

**Autor:** Roger Sabater Mezquita

### **D.2. MSc thesis supervision**

I have supervised and tutored more than **25** master's theses for students from the following master's programmes:

- Master in Economics (Universitat de Barcelona)
- Master in Innovation and Entrepreneurship in Biomedical Engineering (Universitat de Barcelona)
- Máster Universitario en Economía de la Salud y del Medicamento (Barcelona School of Management, Universitat Pompeu Fabra)
- Master in Health Economics and Pharmacoeconomics (Barcelona School of Management, Universitat Pompeu Fabra)